Mercer County Community College Physical Therapist Assistant Program Clinical Instructor Survey

Information from this brief survey assists us in assessing clinical education experiences, identifying trends, and responding to the Commission on Accreditation in Physical Therapy Education. Please complete this form and return it with the student performance evaluation. Thank you.

Clinical Instructor Data:

Name:							
Date:							
Clinical Facility:							
Number of years in							
clinical practice:							
Number of years as a							
clinical instructor:							
Number of PT and							
PTA students							
supervised within							
the last 12 months:							
	<u>(</u>	Clinical Instru	ctor Educational Pro	<u>file</u> :			
Highest Degree Earned (please		AAS, BS, entry level MS, postprofessional MS, DPT, DScPT,					
circle)							
,		PhD, EdD,	PhD, EdD, Other:				
Are you an APTA Credentialed		Yes / No					
Clinical Instructor?							
Do you have ABPT Specialty		Yes / No		If yes, list area:			
Certification?				,			
Have you earned other advanced		Yes / No		If yes, list area:			
certification?							
Please indicate which	of the follow		sional Activities:	the last 3 years.			
Teaching (inservic	es, continuing	geducation cou	rses, community welln	ess/prevention)			
Topic(s):							
Research. Area:							
Attendance at distr	rict/state/natio	nal meetings					
Educational Activities :							
Continuing Education Courses			I-services				
Graduate Education			Case Studies				
Literature Reviews			other				
			(2 sided)				

Feedback for ACCE:

Is the communication with the ACCE and PTA Program at Mercer County Community College sufficient?
2. Is the communication with the ACCE and PTA Program at Mercer County Community College effective?
3. Did the student packet(s) sent prior to this clinical affiliation contain adequate and appropriate information to fulfill the role of Clinical Instructor effectively?
4. Did the ACCE provide sufficient and appropriate support for any questions/concerns prior to and during this clinical affiliation?
5. Are you aware of FERPA (Family Educational Rights & Privacy Act) and how it pertains to clinical education?
6. Would you like additional information pertaining to FERPA? yesno
The Collaborative Model of Clinical Education

The goal of clinical education is to develop competent, entry-level, general physical therapist assistants. Many clinical sites use a 1:1 clinical education model, where one student is paired with one primary Clinical Instructor. Recently, the collaborative model of clinical education has received more attention in the professional literature and in clinical education experiences. The collaborative model, where 2 students are supervised and educated by one primary Clinical Instructor (2:1), has been used historically within the Mayo Clinic's Department of Physical Medicine and Rehabilitation in Physical Therapy. The PTA Program at Mercer is asking you to consider using the collaborative model in the face of challenges being placed on clinical education today. These challenges include an increase in the number of entry-level PTA programs, a need for variety in clinical experiences for students, and third party payer restrictions on student services.

The benefits of the Collaborative Model of Clinical Education include peer learning, peer support, peer discussion; Teamwork skills; Improved productivity and cost benefits; Improved clinical competence; Independent learning; Improved self-confidence; Increased learning opportunities and exposure to new ideas; Facilitation of reflective learning, deeper learning, critical thinking and problem-solving skills; Increased opportunities for Clinical Instructor skill development; Increased clinical placement opportunities; and Improved student supervision.

A Collaborative Model brochure was included with the student information packet.

YES	NO	I would like for the ACCE to contact me to discuss the possibility of piloting the Collaborative Model of
		Clinical Education at my facility.