

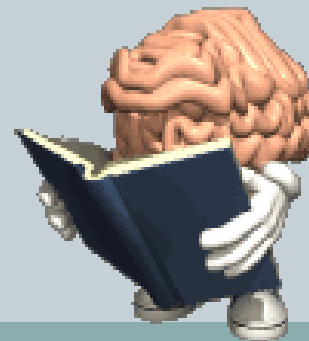
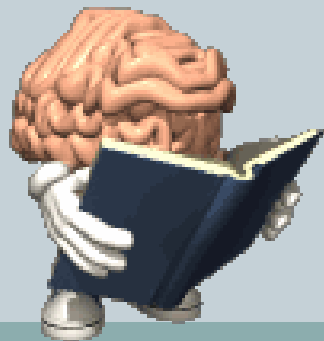
# Evaluation Forms



HOW DO YOU KNOW WHAT TO CHOOSE?



What information do you really want to know and how will you use it?



# Sample Evaluation Form A



- Name of Class: \_\_\_\_\_
- Date: \_\_\_\_\_
- What was your overall rating of today's meeting for each of these items?  
Circle the appropriate number. 1= low; 5 = high
- Physical arrangement and comfort 1 2 3 4 5
- Choice of methods instructor used 1 2 3 4 5
- Participation level 1 2 3 4 5
- Group atmosphere 1 2 3 4 5
- What was accomplished 1 2 3 4 5
- Interest of participants 1 2 3 4 5

# Sample Evaluation Form A



- The three most important things we talked about today were:
- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_



# Sample Evaluation Form A



- Here's what I learned today...
- 

- A new idea for me was:
- 



# Sample Evaluation Form A



- I'm confused about:



\_\_\_\_\_

- Here's what I don't understand:



\_\_\_\_\_

- This is what this session meant to me:



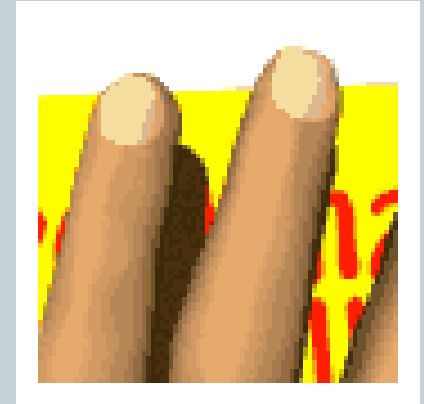
\_\_\_\_\_



# Sample Evaluation Form A



- Benefits for this form:
- Weaknesses of this form:



# Evaluation Form Sample B



- Course Title: \_\_\_\_\_
- Name: \_\_\_\_\_ Date: \_\_\_\_\_

(Circle the appropriate number)

1= standard not met, 5= standard fully met

#####

- Objectives were met 1 2 3 4 5
- topics were logically organized 1 2 3 4 5
- used time appropriately 1 2 3 4 5
- assignments were useful 1 2 3 4 5
- required reading was useful 1 2 3 4 5



# Evaluation Form Sample B



- used students' experiences well 1 2 3 4 5
- grading standards were clear 1 2 3 4 5
- required an appropriate amount of work 1 2 3 4 5
- responded to ethnic and cultural diversity 1 2 3 4 5
- evaluation activities were appropriate 1 2 3 4 5

# Evaluation Form Sample B



- used appropriate teaching methods 1 2 3 4 5
- communicated ideas and concepts fairly 1 2 3 4 5
- encouraged the free exchange of ideas 1 2 3 4 5
- provided timely and thoughtful feedback 1 2 3 4 5
- instructor available outside of class if needed 1 2 3 4 5

# Evaluation Form Sample B



- instructor sensitive to student backgrounds and needs 1 2 3 4 5
- demonstrated thorough and up-to-date knowledge 1 2 3 4 5
- identified additional resources upon request 1 2 3 4 5
- topic was useful in my professional development 1 2 3 4 5
- topic was stimulating and thought provoking 1 2 3 4 5

# Sample Evaluation Form B



- **Comments about the course and instructor**
- Comments about likes/strengths/things to be continued:
- Comments about dislikes/weaknesses, things to be changed:
- Other Comments about your experience in this course or special gains or value from the course:



# Sample Evaluation Form B



Benefits of this form:

Weaknesses of this form:



# Evaluation Form Sample C



- Name of Course: \_\_\_\_\_
- Name: \_\_\_\_\_ Date: \_\_\_\_\_
- When I came to this presentation I had hoped .....
- Now that I have listened to this presentation, I feel....
- A practical thing from the presentation I plan to use is....
- A suggestion for improvement I would make is.....

# Sample Evaluation Form C



- Benefits of this form:
  
- Weaknesses of this form:



# Evaluation Form Sample D



- Name of Course: \_\_\_\_\_
- Name: \_\_\_\_\_ Date: \_\_\_\_\_
- Please circle your rating 1= low; 5= high
  
- How satisfied were you with this session?  
1 2 3 4 5
  
- To what extent did you feel comfortable in therapy?  
1 2 3 4 5
  
- To what extent did you understand what was explained to you?  
1 2 3 4 5



# Evaluation Form Sample D



- To what extent were your personal objectives met? 1 2 3 4 5
- To what extent did you contribute to the discussion? 1 2 3 4 5
- To what extent did the PTA or PT stay on the announced topic?  
1 2 3 4 5
- I would rate the presenter: 1 2 3 4 5
- Suggestions:

# Evaluation Form D:



- Benefits of this form:
- Weaknesses of this form:
- Real purpose for this form...





- 1. clap, say “good job” and give “warm fuzzies”
- 2. suggestions for improvement
- 3. what you learned from your classmate
- 4. what you might use in the future
- 5. does the presentation meet the objectives?

